

Sandusky City Schools

Math Instruction Overview Grade 1

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7
	Operations & Algebraic Thinking	Operations & Algebraic Thinking	Numbers & Operations in Base Ten	Numbers & Operations in Base Ten	Data	Measurement	Geometry
	Chapters 1-2	Chapters 3-4	Chapters 5	Chapter 6	Chapter 7	Chapter 8	Chapters 9-10
Dates	8/26-10/27	10/28-12/18	1/4-2/12	2/16-3/4	3/7-3/24	4/4-4/26	4/27-6/3
Pacing in 2015-16	43 days	32 days	28 days	14 days	14 days	16 days	27 days
Suggested pacing	42 days	29 days	21 days	14 days	12 days	15 days	27 days
Standards addressed in <u>My Math</u>	1.OA.1 1.OA.3 1.OA.6 1.OA.7 1.OA.8	1.OA.1 1.OA.2 1.OA.3 1.OA.4 1.OA.5 1.OA.6	1.NBT.1 1.NBT.2a 1.NBT.2b 1.NBT.2c 1.NBT.3 1.NBT.5	1.NBT.4 1.NBT.6	1.MD.4	1.MD.1 1.MD.2 1.MD.3	1.G.1 1.G.2 1.G.3
Standards not addressed in <u>My Math</u>	1.OA.2 (addressed 1 time) 1.OA.8 (addressed 1 time)		1.NBT.2b (addressed 1 time) 1.NBT.3 (addressed 1 time) 1.NBT.5 (addressed 1 time)				

Grade 1 instruction time should focus on **four critical areas**:

1. Developing understanding of addition, subtraction, and strategies for addition and subtraction within 20
2. Developing understanding of whole number relationships and place value, including grouping in tens and ones.
3. Developing understanding of linear measurement and measuring lengths as iterating length units
4. Reasoning about attributes of, and composing and decomposing geometric shapes